

Name or Brief Description of Proposal	Proposal to create an all-through primary school from St Monica Infant and Junior Schools.	
Brief Service Profile	Children's Services and Learning: Responsible for ensuring that sufficient education is available to meet the needs of the population in the area.	
Summary of Impact and Issues	The proposals are to create a primary school from infant & junior schools. This transition involves one of the schools discontinuing and the other expanding its age range. The substantial changes would be that the governing body of the closing school would be disbanded and the expanding school will change its name to a primary.	
	 Years, Key Stage 1 and 2. Provide longer timescale for schools to work closely with families, year R to year 6, seven years to progress successfully children's education progress. Provide opportunities for pupils to work and play together over a longer period of time and develop greater understanding of diverse strengths, skills and personalities, which help them in later life. Offer consistent approaches to inclusion, absences etc. 	
	 Increased opportunities for social development with older pupils having some appropriate pastoral responsibilities for younger children Provide staff with greater opportunities to gain a broader and deeper understanding of the learning continuum for children from 4 to 11 years. Build capacity in issues of staffing and can better plan for succession. A single, larger budget offers the opportunity to deliver quality more efficiently, through greater economies of scale. Reduced spend on leadership and governance arrangements. Increases spend on front line teacher, as a 	
	 percentage of the whole school budget. There is a direct benefit to parents in the admission process. Parents have to apply to secure a place in an infant school, at year R and a junior school, at year 3. Only one application is required for primary school – for admission to year R. 	

Responsible	James Howells	
Service Manager	School Organisation and Strategy Manager	
Date	05/02/2013	
Approved by	Alison Alexander	
Senior Manager	Deputy director of Children's Services & Learning	
Signature		
Date	05/02/2013	

Potential Negative Impacts

Impact	Details of Impact	Possible Solutions
Assessment		
Age	N/A	
Disability	N/A	
Gender	N/A	
Reassignment		
Marriage and Civil Partnership	N/A	
Pregnancy and Maternity	N/A	
Race	N/A	
Religion or Belief	N/A	
Sex	N/A	
Sexual Orientation	N/A	
Community Safety	N/A	
Poverty	N/A	
Other Significant Impacts	The governing body of the closing school will be disbanded.	LA would encourage the remaining governing body to incorporate members of the closing schools governing body into the governing body of the primary school.